

## PROGRAM PALA 2013

<b>Thu, 19</b>	18.00–20.00	REGISTRATION	
<b>Fri, 20</b>	8.00–8.40	REGISTRATION	
	8.40–9.00	Gisela Håkansson & Anders Ohlsson	Welcome and Introduction
	9.00–10.00	Manfred Pienemann & Anja Plesser	PLENAR: <i>Two key issues in the design of PT: is L2 development real and how do learners move on?</i>
	Coffee		
	10.30–11.00	Aafke Buyl & Alex Housen	<i>Towards a more comprehensive account of developmental stages in L2 grammar acquisition: findings from receptive learner data</i>
	11.00–11.30	Anke Lenzening	<i>The interface between comprehension and production in SLA</i>
	11.30–12.00	Yanyin Zhang & Ima Widyastuti	<i>A year later – Acquisition of L2 English morphology by a child learner</i>
	12.00–12.30	Satomi Kawaguchi & Yumiko Yamaguchi	<i>Developing relative clause constructions in English as a second language</i>
	LUNCH		POSTER PRESENTATION
	14.00–14.30	Jana Roos	<i>A Processability Approach to Taskbased Language Teaching</i>
	14.30–15.00	Lilia Ruiz Debbe	<i>Is the grammatical consciousness raising a tool for language instruction? A case of the tense-aspect development</i>
	15.00–15.30	Maria Eklund Heinonen	<i>Processability in an oral language test</i>
	15.30–16.00	Pascal Buttkewitz	<i>Dissertation Project: Multiple Language Acquisition from a Processability Perspective</i>
	Coffee		POSTERS AVAILABLE
	16.30–17.00	Katharina Hagenfeldt	<i>Can Linguistic Profiling Complement the CEFR? – A Study on Rapid Profile, Auto Profiling and the CEFR</i>
	17.00–17.30	Malin Ågren & Jonas Granfeldt	<i>Stages of Processability and Levels of Proficiency in the Common European Framework of Reference for Languages: The case of L2 French</i>
	17.30–18.00	Xiaojing Wang	<i>Grammatical Development in L2 Mandarin Chinese: a Processability Account</i>
	20.00–	Dinner	
<b>Sat, 21</b>	9.00–10.00	Eva-Kristina Salameh	PLENAR: <i>Clinical aspects of Processability Theory</i>
	Coffee		
	10.30–11.00	Karoline Wirbatz	<i>How ‘fundamental’ is the Fundamental Difference between L1 and L2 acquisition?</i>
	11.00–11.30	Anna-Linda Steinker	<i>A comparative analysis of English L1 and L2 development – a processability approach</i>
	11.30–12.00	Yuki Itani-Adams & Bruno Di Biase	<i>Processability and the acquisition of Wh-questions in bilingual first language acquisition: the case of Japanese-English</i>
	12.00–12.30	Jörg-U. Kessler & Götz Schwab	<i>Processability Theory meets Conversation Analysis: A multi-perspective analysis of instructed language development of low-achievers in CLIL settings</i>
	LUNCH		
	13.30–14.00	Bi-jar Lin	<i>AutoProfile</i>

	14.00–14.30	Arnstein Hjelde & Ragnar Arntzen	PT, language development, vocabulary and reading skills
	14.30–15.00	Susan Sayehli	<i>Transfer and L3 Acquisition</i>
	15.00–15.30	Kristof Baten & Gisela Håkansson	<i>The 'complexity' of subordinate clauses in L2 German and L2 Swedish</i>
	15.30–	Finish and coffee	

## Poster presentations

- Berit Aronsson *A cross-linguistic study of L2 learners' realization of boundary tones: transfer of pragmatic strategies from Swedish L1 into Spanish L2*
- Katrijn Gijswijt *Similarities and differences in first and second language acquisition. A study within the framework of Processability Theory*
- Iwona Kowal *The dynamics of crosslinguistic influence in Third Language Acquisition. A developmental perspective*
- Marjo Savijärvi *Can linguistic processing be detected in interactional data?*