

The 4th International Symposium on Applied Phonetics (ISAPh 2022)

Program (last update: 2022-06-22)

Organization: Lund University

Organizing committee: Shinichiro Ishihara, Nick Kalivoda, Sara Myrberg, Mikael Roll,
Frida Splendido, Mechtild Tronnier, Elisabeth Zetterholm

DAY 1: Wednesday, September 14, 2022

Opening ceremony		9:00
Keynote lecture 1 Prof. Sonia Frota <i>Developing prosody in typical and atypical language acquisition</i>		MAJOR HALL 9:30
Coffee break		FOYER 10:30
Oral session O1A	MINOR HALL A	Oral session O1B MINOR HALL B
Kirsty McDougall, Nikolas Pautz, Francis Nolan, Katrin Müller-Johnson, Harriet Smith and Alice Paver <i>The role of reflection and retention intervals on earwitness performance in voice parades</i>		Izabelle Grenon, Chris Sheppard and John Archibald <i>Learning Sounds through Unconscious Associations</i> 11:00
Nikita Suthar and Peter French <i>Role of Within Vowel Formants in Forensic Speaker Comparison: A Study Based on Vowels in Marwari as Spoken in Bikaner</i>		Sabine Gosselke Berthelsen and Mikael Roll <i>Prosody training aids second language processing</i> 11:30
Ben Gibb-Reid, Paul Foulkes and Vincent Hughes <i>And it's just like: The discourse-pragmatic and phonetic variation of just with applications to forensic voice comparison</i>		Xiaodan Zhang and Joaquin Romero <i>Explicit Rules or Implicit Imitation: a Comparative Study on the Approaches of Teaching English Prosody</i> 12:00
Lunch		HOTEL RESTAURANT 12:30
Oral session O2A	MINOR HALL A	Oral session O2B MINOR HALL B
Noriko Yamane, Kunyang Sun, Jeremy Perkins and Ian Wilson <i>Pretest-posttest production and perception results of ultrasound pronunciation training</i>		Robert Squizzero <i>The role of dialectology in L2 vowel acquisition; evidence from Mandarin Chinese</i> 14:00
Anton Malmi, Pärtel Lippus and Einar Meister <i>Articulatory and temporal properties of Estonian palatalization by Russian L1 speakers</i>		Naoko Kinoshita and Chris Sheppard <i>Rapid Adaptation to NNS Japanese Pronunciation</i> 14:30
Siri Tuttle and Wanda Cooke <i>Diné Consonants Made Visible</i>		Anna Jespersen <i>Categories and gradience: uptalk height cues ethnicity in Sydney Aboriginal English</i> 15:00
Poster session P1 with coffee		FOYER 15:30
Keynote lecture 2 Prof. Paul Foulkes <i>Forensic speech science needs forensic phoneticians</i>		MAJOR HALL 17:00
Reception		GRAND HOTEL 18:30

Day 2: Thursday, September 15, 2022

Keynote lecture 3		MAJOR HALL	9:00
Prof. Viveka Lyberg Åhlander <i>Speaker's comfort or listening effort? – On the interaction of the speaker, the classroom's sound environment and the students' learning</i>			
Coffee break		FOYER	10:00
Oral session O3A	MINOR HALL A	Oral session O3B	MINOR HALL B
Mehmet Yavas <i>#sC clusters in Spanish-English bilingual children with phonological disorders</i>		Åsa Abelin and Elisabeth Zetterholm <i>Intelligibility of Swedish foreign accented words</i>	10:30
Katsuya Yokomoto, Aki Tsunemoto and Yui Suzukida <i>Listening comprehension of World English pronunciation: How effective are awareness-raising activities?</i>		Heini Kallio, Mikko Kuronen and Liisa Koivusalo <i>The role of pause location in perceived fluency and proficiency in L2 Finnish</i>	11:00
Michael Ashby and Patricia Ashby <i>Practical phonetics in the 21st century</i>		Trisha Thomas, Gerard Llorach, Clara Martin and Sendy Caffarra <i>Does accented speech affect attention and information retention?</i>	11:30
Lunch		HOTEL RESTAURANT	12:00
Oral session O4A	MINOR HALL A	Oral session O4B	MINOR HALL B
Lauren Harrington <i>A forensic-phonetic analysis of automatic speech transcription errors</i>		Joaquín Romero <i>Ceiling effects and the limitations of intelligibility and accentedness ratings for advanced L2 English learners</i>	13:30
Julio Cesar Cavalcanti, Anders Eriksson and Plinio A. Barbosa <i>Assessing the speaker discriminatory power asymmetry of different acoustic-phonetic parameters</i>		Rebeka Campos-Astorkiza <i>Gradience and L2 Learning of new phonetic categories vs. recategorization: L2 Spanish stops</i>	14:00
Sascha Schäfer and Paul Foulkes <i>Individual Voice Recognition Skills in Lay Speaker Identification Tasks</i>		Pekka Lintunen and Hanna Kivistö de Souza <i>EFL learners' L2 pronunciation noticing skills in an instructed learning context</i>	14:30
Poster session P2 with coffee		FOYER	15:00
Keynote lecture 4		MAJOR HALL	16:15
Assoc. Prof. Talia Isaacs <i>Revisiting second language pronunciation teaching and assessment: Constructs, compatibilities, contradictions, cross-fertilization</i>			
General discussion		MAJOR HALL	17:15
Conference dinner		GRAND HOTEL	18:30

Day 3: Friday, September 16, 2022

Workshops		
Workshop 1 (part 1) Prof. Yi Xu <i>Computational tools for studying speech prosody</i>	MAJOR HALL	10:00
Coffee break	FOYER	11:00
Workshop 1: Prof. Yi Xu (part 2)	MAJOR HALL	11:30
Lunch	HOTEL RESTAURANT	12:30
Workshop 2 (part 1) Prof. Jacques Koreman <i>Creating pronunciation training content for your language of interest – A hands-on workshop</i>	MAJOR HALL	14:00
Coffee break	FOYER	15:00
Workshop 2: Prof. Jacques Koreman (part 2)	MAJOR HALL	15:30
Closing ceremony	MAJOR HALL	16:30

Poster session P1:

Atsushi Fujimori, Noriko Yamane, Brian Teaman and Ikuyo Kaneko

Short-term intervention effects on the development of pausing in read speech

Simon Gonzalez

A comprehensive web application for research on vocalic differences in World Englishes (Native and Accented)

Alicia Janz, Simon Wehrle, Simona Sbranna and Martine Grice

The lexical and intonational realisation of backchannels is less constrained in spontaneous than task-based conversation

Kornélia Juhász and Huba Bartos

The interplay of tone and intonation: f0 contours produced by Hungarian learners of Mandarin

Katrin Leppik, Cristian Tejedor García, Eva Liina Asu and Pärtel Lippus

Improving Spanish L1 learners' perception and production of Estonian vowels with the CAPT tool Estoñol: a pilot study

Peng Li and Xiaotong Xi

Spanish lexical stress produced by proficient Mandarin learners of Spanish

Marie-Anne Morand and Catherine Diederich

Attitudes towards Phonological Variation among Future Teachers of English as a Foreign Language

Thanasak Sirikanerat and Xinyu Yao

Reliability of Forensic Voice Comparison in a Realistic Setting: A Case Study of Standard Thai

Poster session P2:

Andrea Deme and Kornélia Juhász

Transition or insertion? Acoustic analysis of the vocalic section of Mandarin xia in the production of Hungarian learners of Chinese

Valéria Krepesz and Anna Huszár

Acoustical cues as boundary markers in a left-headed language

Katja Haapanen, Antti Saloranta, Kimmo U Peltola, Henna Tamminen and Maija S Peltola

Revitalization and appreciation of local languages and phonetic training of English in Namibia

Ching-Hung Lai, Bo-Xuan Huang and Te-Hsin Liu

The Role of Prosodic Constraints on the Acquisition of Mandarin Tones – Evidence from Tones Errors Made by French Speakers

Daniel Lee

Rhythm structure in Thai and Indian Englishes

Annika Norlund Shaswar and Christina Sörväg

Pronunciation instruction in Swedish for immigrants

Chiu-Ching Tseng

A comparison of lexical tone effect on VOT in L1 and three groups of L2 speakers of Chinese Mandarin