



Welcome to LUTL-2022

THE 2022 LUND UNIVERSITY CONFERENCE ON TEACHING AND LEARNING
Lifelong learning and higher education: New (and old) perspectives



Program

08.30–09.00 Registration at Lux

Coffee/tea available

09.00–09.15 Opening

Lux, Auditorium: Welcome by Organizers and Deputy Vice-Chancellor Lena Eskilsson

09.15–10.00 Keynote

Lux, Auditorium: Cecilia Bjursell, Dir. National Center for Lifelong Learning, Encell
How can higher education contribute to lifelong learning?

10.00–10.30 Fika

10.30–12.00 Presentations

The presentations take place in five different rooms. Choose the ones you want to attend.

1. C116, Upper Auditorium Room for Diversity in Teaching and Learning	2. C116, Lower Auditorium Universitetet i framtiden	3. C121 Lifelong learning across the disciplines	4. C214 Roundtable	5. B129 Pedagogisk inspiration
Lifelong learning, micro-credentials and neoliberal imaginaries Ljungqvist, Sonesson. Dept. Educational Sciences/AHU	Inkluderande undervisning – utmaningar och möjligheter Severinsson, Engström, Andersson, Tanderup Linkis. Kulturvetenskaper	Lifelong Learning in the Humanities: Opportunities and Challenges Malmborg, Hammar. SOL, Kansli HT/Historiska institutionen	How to teach students who are not mini-mes (and don't want to be) Glessmer, Forsyth, Nilsson, Roxå. Centre for Engineering Education	Kortfilmer om kärnbegrepp och tröskelbegrepp inom grammatiken Lundin, Collberg. SOL
Diversity in multicultural teams as a resource for achieving educational goals Storie, Zachrisson, Wiggill. Dept. Strategic Communication	Anonymiserade examinationer. Dags för en problematiserande diskussion med utgångspunkt i senare års forskning Bergqvist Rydén AHU	Texts on digital study techniques designed to help students navigate a new normal Esaïasson, Nillasdotter. Enh. för undervisningsstöd		Kursen som vetenskaplig konferens. Interaktion, socialisation och avtäckning inom masterprogrammet The Religious Roots of Europe Markussen, Westergren. CTR
AI – developing a broad portfolio of educational activities Aits, Kazemi Rashed, Ahmed. Experimental Medical Science	Retoriska övningar, för alla ämnen Sigrell. Retorik	Strengthened conditions for a lifelong application of evidence based clinical practice (short presentation) Eek. Health Sciences		Reflektivt lärande under VFU inom kommunal och regional sjukvård Carlsson, Ekstam. Dept of Health Sciences

12.00–13.00 Lunch

13.00–13.45 Keynote

Lux, Lower Auditorium: Johan Östling, Dir. Lund University Center for the History of Knowledge
The Circulation of Knowledge in the Public Sphere: Historical and Contemporary Perspectives

13.45–14.00 Break

14.00–14.55 Presentations

The presentations take place in five different rooms. Choose the ones you want to attend.

1. C116, Upper Auditorium Meta-perspectives on learning (Three short presentations)	2. C116, Lower Auditorium Sustainability in Higher Education	3. C121 Att utveckla skrivandet	4. C214 Roundtable	5. B129 Collegial learning
The Traveler, Miner, and Gardener: Metaphors Teaching and Learning Qamar. School of Social Work	MOOCs for lifelong learning: potential, practices and pitfalls for flexible and innovative education for sustainability Luth Richter, Leire, McCormick. IIIIEE	Genreväxling som stöd för forskarstudenters skrivutveckling Pelger. PLUS	Livslångt lärande – även för lärare? Åbjörnsson, Fritz. Enh. för undervisningsstöd, Digitala lärmiljöer	The Writing Group at CTR. A Community of Practice sprung out of PhD collegiality Markussen, Cejvan, Pedersen Schmidt, La Mela, Göransson. CTR
Lifelong learning from professionals' perspective Hansson, Hertz, Kronhamn. LUCE		A- uppsats eller kritisk essä – är det frågan? Källström. Inst. för kommunikation och medier		
The case of the missing competences: arguments for and against embedding digital skills in the curriculum Forsyth. Development	Interdisciplinarity and Lifelong Learning in Doctoral Education for Sustainable Development, Agenda-2030 Graduate School Abdelaziz, Glessmer, Sandström. LTH			Podcast as a way of collegial learning and professional development of university staff Karst, Fröjdfeldt, Johansson, Bolander Laksov. AHU, Mälardalen, Uppsala and Stockholm universities

Continued on next page.

15.00–15.30 Fika and posters

How to communicate clearly and effectively through the use of Canvas. Fritz. Digitala lärmiljöer

Universal Design for Learning (UDL) in Higher Education: A Case Study in LTH. Almuktar, Cai, Tejera. Division of Water Resources Engineering Department of Electrical and Information Technology, LTH library

State of the digital learning environment 2022.

Fritz. Digitala lärmiljöer

15.30–16.30 Panel discussion Lux, Lower Auditorium

Lifelong Learning in Higher Education: New (and Old) Perspectives

Cecilia Bjursell, National Centre for Lifelong Learning (Encell), Jönköping university

Björn Fagerström, Research, Collaboration and Innovation, Lund University

Sara Håkansson (chair), Deputy Dean at Joint Faculties of Humanities and Theology

Mikael Sundström, Edulab, Lund University

Alva Söderbäck, Lund University Student union

Johan Östling, Centre for the History of Knowledge (LUCK), Lund University

16.30–17.00 Mingle and posters

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Map over LUX

