

SweCog25 final program, October 7th-9th, Lund, Sweden

Tuesday, Oct 7		Wednesday, Oct 8	Thursday, Oct 9
Location: Stadshallen, Lund			Location: Palaestra, Lund Campus
08:00		Registration opens	Registration opens
09:00		Welcome to SweCog25!	Group Photo Session
09:10		Keynote: Mathias Osvath	Keynote: Marianne Gullberg
09:55			
10:00		Oral presentations, session 1 Chairs: S. Stedtler, S. Mirzaeighazi <u>Dodig-Crnkovic G.</u> , <i>The layered autopoiesis of life-cognition</i> <u>Ekström A.</u> , <i>How (not) to infer communicative behavior from fossils</i> <u>Lindelöf M. et al.</u> , <i>Rhythmic parameters across contexts in the percussive behaviour of chimpanzees</i>	Oral presentations, session 3 Chairs: L. Damjanovic, G. Askin <u>Kwon J. et al.</u> , <i>The neurophysiological sources of statistical prediction in lexical processing</i> <u>Hörberg T. et al.</u> , <i>The semantic organization of the odor vocabularies of eight languages</i> <u>Khan F.A.</u> , <i>Switching Contexts: Pragmatic Effects of Code-switching in Spanish-English Dialogue</i>
10:15			
10:30			
11:00	Registration opens	Coffee break	Coffee break
11:15		Oral presentations session 1 <u>Athanasopoulos P.</u> , <i>The role of language context in bilingual decision making</i> <u>Quedenfeld H.B.</u> , <i>Exploring university students' cognitive offloading with GenAI</i>	Oral presentations session 3 <u>de Livio C. et al.</u> , <i>Investigating the role of conceptual vagueness in interactive dynamics</i>
11:30			
11:45			
12:00			

		<u>Petersdotter L.</u> , <i>War-related experiences and cognitive control over thoughts and emotions predict post-traumatic stress symptoms</i>	<u>Rosenfrost J. et al.</u> , <i>Movement matters: How movement coordination affects comfortability in HRI</i> <u>Severinsson S.</u> , <i>Book Talk with a Social Reading Robot Challenges Girls' Competence</i>
12:15		Lunch and Poster Session	Lunch
13:15		Keynote: Johanna Rączaszek-Leonardi	Keynote: Alessandra Fasulo
14:00	Workshop sessions 1 and 2	Oral presentations, session 2 <u>Chairs: A. Lind, A. Wallin</u> <u>Szychowska M. et al.</u> , <i>Sensory cognitive maps: How smells and sounds shape spatial memory</i> <u>Fredborg W. et al.</u> , <i>Working Memory Across the Senses</i> <u>Rosberg T. et al.</u> , <i>Comparing remote and traditional train driving</i> <u>Forsgren M.</u> , <i>Group averages obscure counterintuitive predictions: new tests for the decision by sampling core mechanism</i>	Oral presentations, session 4 <u>Chairs: V. Fantasia, S. Yang</u> <u>Hällström E.</u> , <i>The effects of morphological training on reading ability for children learning to read in Swedish</i> <u>Järnefelt P.</u> , <i>Egentligen causes trouble. How L1 speakers and advanced L2 speakers process and interpret Swedish discourse particles</i> <u>Nikolaev A.R. et al.</u> , <i>Nonlinear effects of multitasking on learning: A gaze-based investigation of relational memory</i> <u>Holmer E. et al.</u> , <i>Lexical neighbors support the acquisition of novel words with common phonological patterns</i>
15:20	Workshop sessions 3 and 4	Fika and Coffee	Fika and Coffee
15:35		Oral presentations session 2	Oral presentations session 4

		<p><u>Holm L.</u>, <i>Learning from the enemy – inferred competence trumps deceptiveness in belief updating and curiosity</i></p> <p><u>Jansson F.</u>, <i>Epistemic trust based on source compatibility gives rise to polarised belief systems</i></p> <p><u>Thellman S.</u>, <i>Does AI have beliefs? A case for similarity-based criteria of belief ascription</i></p>	<p><u>Kumar R.</u>, <i>AI-driven emotion recognition in student psychology</i></p> <p><u>Lanfranco R.</u>, <i>Minimal exposure durations reveal processing priorities for seeing, embodying, and becoming aware of emotions</i></p> <p><u>Tagesson A. et al.</u>, <i>Wanting to help</i></p>
16:45		Speed Mentoring Session	Closing Remarks with P. Gärdenfors
19:00		Social dinner @ Eatery	