

Table 1

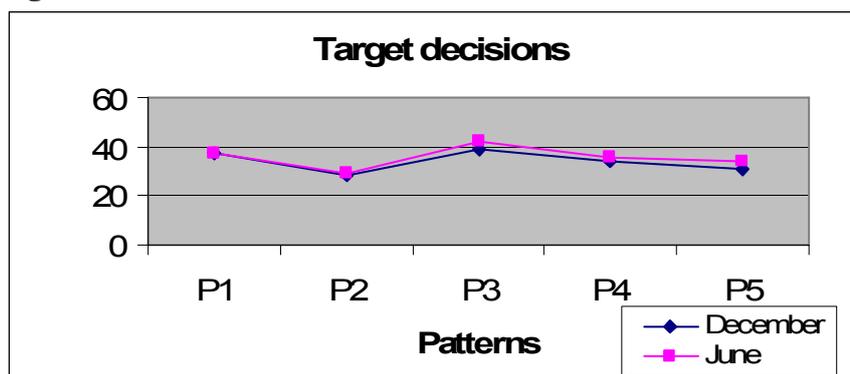
Value of 's	Pattern	Example
1. BE	Common noun + 's + PP	My bike's in the garage
2. BE	Proper name + 's +PP	Jodie's in the garden
3. GV	IS + subj+ Poss simpleNP + 's +N	Is this Jack's tracksuit?
4. GV	IS + subj+ Poss conjoinedNP + 's +N	Is this Tom and Jenny's car?
5. GV	PossNP + 's + NP + BE + AP	Rosie's dog is very friendly

Table 2. Total % of target decisions

Session	Target decisions
December	67.6%
June	71.2%

Table 3 Patterns ranking for target decisions

Session	Ranking
December	P3>P1>P4>P5>P2
June	P3>P1>P4>P5>P2

Figure 1.

December: There is a statistically significant difference between Pattern 2 and Pattern 3 ($\chi^2=5.4726$ $p=.05$; with Yates correction $\chi^2=4.5228$ $p=.05$).

June: There is a statistically significant difference between Pattern 2 and Pattern 3 ($\chi^2=8.2079$ $p=.05$ (significant also at $p=.01$ and at $p=.001$); with Yates correction $\chi^2=6.9937$ $p=.05$ (significant also at $p=.01$).

Selected References:

- Borer, H. (1983) *Parametric Syntax*, Dordrecht, Foris.
- Fodor, J.D. (1998) Parsing To Learn, *Journal of Psycholinguistic research*, 27/3: 339-374.
- Ionin, T. and Wexler, K. (2002), Why is 'is' easier than '-s'? : acquisition of tense/agreement morphology by child second language learners of English, *Second Language Research*, 18/2: 95-136.
- Paradis, J., Rice, M., Crago, M. and Marquis, J. (2008) The acquisition of tense in English: Distinguishing child L2 from L1 and SLI. *Applied Psycholinguistics*, 29:1-34.
- Rizzi, L. (2011) On the elements of syntactic variation, *Studies in Linguistics (CISCL WP)* vol. 4.